

# 入 学 試 験 問 題 (1 次)

## 外 国 語

令和 6 年 1 月 22 日

13 時 10 分—14 時 10 分

### 注 意 事 項

- 1 試験開始の合図があるまで、この問題冊子を開かないこと。
- 2 この問題冊子は表紙・白紙を除き 13 ページである。落丁、乱丁、印刷不鮮明の箇所等があった場合は申し出ること。
- 3 解答には必ず黒鉛筆(またはシャープペンシル)を使用すること。
- 4 解答は、各設問ごとに一つだけ選び、解答用紙の所定の解答欄の該当する記号を塗りつぶすこと。
- 5 解答を訂正する場合は、消しゴムできれいに消すこと。
- 6 監督員の指示に従って、問題冊子の表紙の指定欄に受験番号を記入し、解答用紙の指定欄に受験番号、受験番号のマーク、氏名を記入すること。
- 7 この問題冊子の余白は、草稿用に使用してよい。ただし、切り離してはならない。
- 8 解答用紙およびこの問題冊子は、持ち帰ってはならない。

受験番号					
------	--	--	--	--	--

上の枠内に受験番号を記入しなさい。

I. 次の英文を読み, 1 ~ 8 の問題に最も適した答えを選べ。

この箇所については、著作権上の都合により、公開していません。

この箇所については、著作権上の都合により、公開しておりません。

1. In the reading, which of the <sup>(1)</sup>\_\_\_\_\_ does the author focus on about pain management problems in dancers?

- A. muscular strength
- B. psychology
- C. speed
- D. motor control
- E. balance

2. Based on the injury data, choose the best answer.
- A. The rate per dancer was probably between six and eight injuries per year.
  - B. Men suffer from injuries due to longer practice more than women.
  - C. Women on average required about half the time for one injury recovery.
  - D. About one injury happened every 227 hours of dance.
  - E. All of the above are true.
3. What does the author mean by referring to ballet dancers having an \_\_\_\_\_?
- (3) \_\_\_\_\_
- A. continuing doing something in order to show negative effects can be overcome
  - B. continuing doing something because there are more positive than negative effects
  - C. continuing doing something although there are negative effects
  - D. continuing doing something since negative effects are fake
4. Why is it difficult for dancers to receive help from doctors with pain management according to the text?
- A. Dance companies do not have full-time doctors on staff like professional sports teams.
  - B. Dance medicine has many fewer specialists than sports medicine.
  - C. Dancers do not clearly realize the problems they are experiencing.
  - D. Dancers do not have time for physical examinations because of long rehearsals.
  - E. Dancers believe they will lose technique if they follow doctor's advice to rest.

5. Which situation is the extreme opposite of ballet dancer \_\_\_\_\_?  
(5)
- A. a basketball player wearing an elbow supporter after an injury from practice
  - B. a rugby player changing uniforms if there is blood on it during a match
  - C. a baseball player doing heavy weight training in the off-season
  - D. a soccer player falling and rolling on the ground after a slight push in a game
6. What is the most appropriate for \_\_\_\_\_?  
(6)
- A. not extreme
  - B. not constructive
  - C. not critical
  - D. not decisive
  - E. not trustworthy
7. What does \_\_\_\_\_ mean in the sentence?  
(7)
- A. sensible
  - B. clearly debatable
  - C. hearable
  - D. cleverly forgettable
  - E. especially portable
8. What is the author not saying in the last two paragraphs?
- A. Dancers trust doctors who are doing their best when offering care.
  - B. There are more sports medicine specialists than dance medicine ones.
  - C. Viewing ballet live teaches doctors how to provide better care to dancers.
  - D. Other non-movement therapy can be used to support dancers during injury recovery.

Ⅱ. 次の英文を読み、9～16の問題に最も適した答えを選べ。

この箇所については、著作権上の都合により、公開していません。

この箇所については、著作権上の都合により、公開しておりません。

9. Choose the most appropriate word for \_\_\_\_\_.  
(9)

- A. abstract
- B. neighborly
- C. antique
- D. solitary
- E. forceful

10. What scenario is similar to baseball and the relationship between Japan and the US in the late 19th century?

- A. Malaysians discovering the strength of teamwork from Australia Rules Football
- B. Uzbekistan people discovering the power of romance from Soviet Bolshoi ballet performance
- C. Americans discovering the value of freedom through Native American lacrosse
- D. Communist Chinese discovering the importance of family in traditional Beijing Opera
- E. North Koreans discovering the beauty of harmony in K-Pop music

11. What word fits “\_\_\_\_\_” best to represent the characteristics described in the paragraph?  
(11)

- A. brave warrior
- B. clever businessman
- C. modern gentleman
- D. expert master
- E. wise politician



12. What is the meaning implied in “\_\_\_\_\_”?  
(12)

- A. discipline
- B. speed
- C. experience
- D. strength
- E. dignity

13. Choose the most appropriate word for \_\_\_\_\_.  
(13)

- A. toughest
- B. proudest
- C. oldest
- D. humblest
- E. kindest

14. Choose the most appropriate word for \_\_\_\_\_.  
(14)

- A. stupidity
- B. rudeness
- C. intolerance
- D. idleness
- E. indifference

15. What is the most appropriate expression “\_\_\_\_\_” for this sentence?  
(15)

- A. “jumping for joy”
- B. “fighting for freedom”
- C. “rooting for rights”
- D. “singing for self”
- E. “dancing for democracy”

16. What is the situation stated in the last two paragraphs?

- A. Sports-related business was a useful way for fans to enter the economic system.
- B. Sport victory over America was a positive bridge for international relations.
- C. Sport entertainment reduced class separation in society.
- D. Sports training was the best system for required military service.
- E. Sports participation made *Ichikô* students more socially acceptable.

Ⅲ. 次の英文を読み，17～25 の問題に最も適した答えを選べ。

この箇所については、著作権上の都合により、公開しておりません。

この箇所については、著作権上の都合により、公開しておりません。

17. What limited the spread of the Ottoman Empire at the end of the 1700's?
- A. Countries like France and Germany began to expand influence.
  - B. Rivalries between smaller nations were difficult to control.
  - C. The Ottoman rulers self-image had become negative.
  - D. National identities in South-Eastern Europe increased as other nations declined militarily.

18. Which words fit in \_\_\_\_\_?  
(18)

- A. congratulated by
- B. complained by
- C. combined with
- D. comforted by
- E. confronted with

19. What expression fits in \_\_\_\_\_?  
(19)

- A. grew at
- B. grew for
- C. grew down to
- D. grew apart in
- E. grew out of

20. Finish the sentence “Consequently, \_\_\_\_\_”.  
(20)

- A. the “Eastern Question” became separated from world affairs in the 20th Century
- B. images of “Turkish Rule” have been mainly negative in this area until the present
- C. “European Muslims” developed an identity different from the Middle East
- D. creating a “Future Vision” was a priority for Balkan countries

21. Choose the correct order of the words for \_\_\_\_\_ to \_\_\_\_\_.  
(21 a) (21 e)

- A. widespread / facilitated / realized / shared / constructed
- B. realized / shared / constructed / widespread / facilitated
- C. facilitated / realized / shared / widespread / constructed
- D. constructed / shared / realized / facilitated / widespread
- E. shared / realized / facilitated / widespread / constructed

22. What describes the educational goal of the new South-East European nations?
- A. spreading the language
  - B. combining the cultures
  - C. inventing the history
  - D. educating the leaders
  - E. diversifying the identity
23. According to the text, what was the direct effect on the populations of Serbia and Greece after independence?
- A. Culture and ethnicity in these states became more uniform internally.
  - B. The dominant ethnic and linguistic groups increased in number.
  - C. Schools teaching the national language and culture meant more people could read and write.
  - D. The Christian church became more important culturally as the Muslim population reduced.
24. Choose the correct order of the nouns for <sup>(24 a)</sup>\_\_\_\_\_ to <sup>(24 e)</sup>\_\_\_\_\_.
- A. population / section / realization / formation / situation
  - B. section / realization / formation / situation / population
  - C. realization / formation / situation / population / section
  - D. formation / situation / population / section / realization
  - E. situation / formation / realization / section / population
25. Which is the most appropriate phrase for <sup>(25)</sup>\_\_\_\_\_?
- A. political domination by a major power over these nations
  - B. military competition between larger states for these countries
  - C. conflicts between new countries desiring to expand influence
  - D. stronger religious common identity among these communities